

LESSON PLAN 3 – HAIKU POEMS

Objectives: To brainstorm a theme
To work in pairs to create Haiku poems
To present the poems to the class

Materials: Pencils, blank sheets of A5 paper (have plenty extra for working out), colouring pencils

Duration: 50 mins

1.

Intro 10 mins: To brainstorm the theme of Quiet

Explain we are going to brainstorm our topic of "Quiet".

Explain brainstorm means lots of quick ideas. Encourage children to be spontaneous, positive and build on each other's ideas. Teacher scribes words and clusters word into areas.

Questions: What is being quiet? How do you feel when you are quiet? Why is it useful to be quiet? Where and when are you most quiet?

2.

Activity 30 mins: To express being 'quiet inside' in a poem.

Explain that we are going to work in pairs to write Haiku poems on being 'quiet inside'.

A Haiku poem is a Japanese poem composed of three unrhymed lines of words with five, seven, and five syllables. Explain the term syllable (Clap the word out, and emphasize the end of the word. Example: Sylllll-laaa-blessss) and writing a Haiku poem together.

I sit still and stop

My noisy monkey mind jumps

Some small chinks of peace

Extension: Write another Haiku poem then chose your favorite to decorate and practice your delivery.

3.

Plenary 10 mins: To deliver poems with expression

Children recite their poems. Children evaluate what they like about each other's poems.

N.B. Keep your children's poems for display on Just This Day on the school notice board or in the classroom.

Teachers please send the poems to us and we will put them up on the website.